

Category	3 - Advanced	2 - Intermediate	1 - Beginning
Adaptations	<p>A detailed description of plant and animal adaptations is provided:</p> <ul style="list-style-type: none"> •A detailed explanation of the adaptations of plants is given. • A detailed explanation of the adaptations of animals is given. •A clear explanation of the ways in which natural disasters might cause some organisms to perish or move to new locations is given. 	<p>A description of plant and animal adaptations is provided. One of the following weaknesses exists:</p> <ul style="list-style-type: none"> •A partial explanation of the adaptations of plants is given. •A partial explanation of the adaptations of animals is given. •The explanation of the ways in which natural disasters might cause some organisms to perish or move to new locations is simplistic. 	<p>A description of plant and animal adaptations is provided. More than one of the following weaknesses exists:</p> <ul style="list-style-type: none"> •A partial explanation of the adaptations of plants is given. •A partial explanation of the adaptations of animals is given. •The explanation of the ways in which natural disasters might cause some organisms to perish or move to new locations is simplistic.
Food Webs	<p>A detailed, student-created food web is provided and includes the following:</p> <ul style="list-style-type: none"> •Producers and consumers are correctly identified and labeled. •The flow of energy in the food web is clearly illustrated. •An accurate example of the ways in which food webs might be damaged by natural disasters is included. 	<p>A student-created food web is provided but one of the following weaknesses exists:</p> <ul style="list-style-type: none"> •Producers and consumers are incorrectly identified and labeled. •The flow of energy in the food web is not clearly illustrated. •The example of the ways in which food webs might be damaged by natural disasters is inaccurate or simplistic. 	<p>A student-created food web is provided but more than one of the following weaknesses exists:</p> <ul style="list-style-type: none"> •Producers and consumers are incorrectly identified and labeled. •The flow of energy in the food web is not clearly illustrated. •The example of the ways in which food webs might be damaged by natural disasters is inaccurate or simplistic.
Life Cycles	<p>A detailed, student-created diagram illustrating various life cycles of plants and animals is included:</p> <ul style="list-style-type: none"> •A detailed explanation of metamorphosis is provided. • A detailed explanation of a plant life cycle is provided. • An example of the possible damage done by natural disasters to plants and animals during various stages of the life cycles is included. 	<p>A student-created diagram illustrating various life cycles of plants and animals is included but one of the following weaknesses exists:</p> <ul style="list-style-type: none"> •An explanation of metamorphosis is provided but is simplistic or incomplete. • An explanation of a plant life cycle is provided but is simplistic or incomplete. • An example of the possible damage done by natural disasters to plants and animals during various stages of the life cycles is included but is inaccurate or simplistic. 	<p>A student-created diagram illustrating various life cycles of plants and animals is included but more than one of the following weaknesses exists:</p> <ul style="list-style-type: none"> •An explanation of metamorphosis is provided but is simplistic or incomplete. • An explanation of a plant life cycle is provided but is simplistic or incomplete. • An example of the possible damage done by natural disasters to plants and animals during various stages of the life cycles is included but is inaccurate or simplistic.

	Advanced	Intermediate	Beginning